DOCUMENT RESUME

ED 143 575 SO 010 243

TITLE	Racial and Ethnic Distribution of Pupils and Staff in California Public Schools, Fall 1973. A Report to the State Board of Education.
INSTITUTION	California State Dept. of Education, Sacramento. Bureau of Intergroup Relations.
PUB DATE	29 Nov 74
NOTE	48p.; Tables 3, 4 and 10 in the Appendix may not reproduce clearly due to small type size
EDRS PRICE	MF-$0.83 HC-$2.06 Plus Postage.
DESCRIPTORS	Comparative Analysis; Data Analysis; *Demography; Elementary Secondary Education; *Ethnic Distribution; Professional Personnel; *Racial Distribution; *School Demography; *State Surveys; *Statistical Studies; Student Characteristics; Tables (Data); Teacher Characteristics
IDENTIFIERS	California

ABSTRACT

The report provides statistics for 1973 about pupils and staff in California in each school, district, or county central office by racial or ethnic group categories. It was the first California racial and ethnic survey to be designed and conducted by the Department of Education, Office of Program Evaluation and Research. The survey found that early in the 1973-74 school year more than 30% of the 4.4 million pupils in California public schools were members of racial and ethnic minority groups, compared with 25% in 1967-68. Statistics are presented on the distribution of staff by type of position and sex in each racial and ethnic group and the concentration of minority and majority group personnel by geographic and other classifications. In addition, the report presents a comparison of fall 1973 with fall 1967 data. In 1973-74, minorities comprised 11.6% of classroom teachers, 12% of total professional school staff, and 9.7% of the professional staff employed in school district and county central office positions. The data indicate an increase in the number of minorities employed when compared with the number reported in the 1966-67 survey. Most of the gain by minorities was in numbers and proportion of classroom teachers. There was a significant growth also in the ranks of minority principals and assistant principals. An appendix contains 16 tables and 10 figures showing relevant data. (Author/AV)

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September 1, 1974

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RACIAL AND ETHNIC DISTRIBUTION OF PUPILS AND STAFF IN CALIFORNIA PUBLIC SCHOOLS, FALL 1973

A Report to the State Board of Education

INTRODUCTION. In October 1973 all California school districts provided the State Department of Education with a count of pupils in each school, and of staff in each school and in each district or county central office, by racial and ethnic group categories. Most of the information was required to be submitted by many districts in the Elementary and Secondary School Civil Rights Survey then being conducted by the U.S. Department of Health, Education, and Welfare, Office for Civil Rights. Related information was needed for administrative purposes by the State Department of Education, which therefore combined the questionnaires and carried out a single statewide survey, supplying the HEW Office for Civil Rights with the California data it required.[1]

This was the first California racial and ethnic survey to be designed and conducted by the Department's Office of Program Evaluation and Research. Previously, in each school year from 1966-67 through 1971-72, the Bureau of Intergroup Relations had been responsible for such surveys. The Bureau advised and assisted the research office in preparing this

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[1] In January 1974 the U.S. Equal Employment Opportunity Commission included many California school districts in a survey to obtain racial and ethnic information regarding school and district employees. That survey was conducted separately and the reports were submitted directly to Washington, D.C.

survey and obtained the computer printout sheets on which the present report is based. Data processing was done by the Department of General Services. More detailed information is on file in the Office of Program Evaluation and Research and in the Bureau of Intergroup Relations.

PUPIL DISTRIBUTION. The survey found that early in the 1973-74 school year more than 30 percent of the 4.4 million pupils in California public schools were members of racial and ethnic minority groups, compared with 25 percent in 1967-68. Mexican Americans and others of Spanish surname in 1973-74 comprised more than 17 percent. Nearly 10 percent were Black, 3 percent were Asian American, and half of one percent were American Indian.

The Black and Spanish-surnamed were significant by fewer in the twelfth grade than in the third grade, while Asian Americans and others, including the White majority, maintained or increased their representation at the higher grade level. The extent to which dropping out of school contributes to the Black and Spanish-surnamed decrease is not known. Birthrate changes and other factors also have an effect. (See Appendix, Table 1.)

While the statewide decrease in total number of pupils continued, minority groups increased in numbers and proportions as they have in each survey since the mid-1960s. The number of Anglo-majority-group pupils had dropped by more than 100,000 in the two years since the previous survey. The proportion of that group had grown smaller in each successive survey, from 74.7 percent in 1967-68 to 69.5 percent in 1973-74. In the same period, Spanish-surnamed pupils increased by 149,193, Black pupils by 60,268, and other minorities by 51,096. (See Appendix, Table 2.)

Of nearly 1.4 million minority-group pupils in the state, 93 percent attended schools in the 22 counties of the standard metropolitan statistical areas (SMSAs)

and 61 percent attended schools in the 53 largest districts (those reporting 15,000 or more pupils).

Schools in the SMSAs were responsible for the education of nearly 90 percent of all public school pupils. They reported nearly 98 percent of all the Black pupils, 96 percent of all the Asians, 90 percent of all the Spanish-surnamed pupils, and 64 percent of all the American Indian pupils. The Los Angeles metropolitan area reported 53 percent of all the Black pupils in the state, and two SMSAs, Los Angeles-Long Beach and San Francisco-Oakland, reported 75 percent of all the Black pupils, 63 percent of all the Asian American pupils, 48 percent of all the Spanish-surnamed pupils, and 28 percent of all the American Indian pupils.

The 15 largest school districts, all of them situated within standard metropolitan statistical areas, reported 70 percent of the state's Black pupils and 32 percent of the state's Spanish-surnamed pupils. The minority enrollment in those 15 districts, taken as a whole, was more than 45 percent. (See Appendix, Tables 3 and 4.)

CONCENTRATIONS OF MINORITY GROUPS. Figure 1 (see Appendix) shows the geographical distribution of counties in which the attendance of Black, Spanish- urnamed, and Asian American pupils exceeded the statewide average for each group. Black proportions were above the average in five counties: Alameda, Contra Costa, Los Angeles, San Francisco and Solano. Los Angeles County, of those five, was the only one above the average for Spanish-surnamed pupils. In addition to Los Angeles, 18 other c[illegible]s were above the average for Spanish-surnamed: Colusa, Fresno, Imperial, [illegible]ern, Kings, Madera, Merced, Monterey, Riverside, San Benito, San Bernardino, San Joaquin, Santa Barbara, Santa Clara, Santa Cruz, Tulare, Ventura and Yolo.

Schools in those 23 counties had 70 percent of the total state attendance, 83 percent of all the Spanish-surnamed pupils, 88 percent of all the Black pupils, 53 percent of all the American Indian pupils, and 84 percent of all the minority pupils.

In nine other counties (Glenn, Orange, Sacramento, San Diego, San Luis Obispo, San Mateo, Stanislaus, Sutter and Yuba), with a total of 1,061,412 pupils, the combined Spanish-surnamed and Black pupil composition of each county was 10 percent or more. The 26 remaining counties, nearly all of them rural, reported a total of 286,616 pupils (6.5 percent of statewide attendance) of whom less than 1.2 percent were Black and less than 4 percent were of Spanish surname.

Most of the counties in which American Indians exceeded the statewide average were outside the metropolitan areas. The 36 nonmetropolitan counties reported 36 percent of all the American Indian pupils, 10 percent of all the Spanish-surnamed, 4 percent of all the Asian Americans, and 2 percent of all the Blacks.

MEASURES OF IMBALANCE AND ISOLATION (1). Within school districts the racial and ethnic composition of individual schools differs significantly, in many cases, because of "neighborhood school" policies and practices in cities and towns where residential segregation is common. (District boundaries are established by State action, while school attendance patterns are determined by local governing boards. A child attending the school for his grade level which is nearest his home is said to be in the "neighborhood" school.)

Applying one measure of significant difference, there were 1,799 schools in California in 1973-74 which deviated by more than 15 percent from the mean in their districts for any racial or ethnic group, including the Anglo majority group. Those schools were within the jurisdiction of 221 school districts in 44 counties. (See Appendix, Figure 2.)

More than 1.3 million pupils were in attendance at the 1,799 schools. They included 64 percent of all the Black pupils in the state and 42 percent of all the Spanish-surnamed pupils. Nearly one-quarter of all majority-group pupils, those counted as other than American Indian, Black, Asian American, or Spanish-surnamed American, attended those schools. Most of the Whites, of course, were in schools which had few or no minority-group pupils. (See Appendix, Table 5 and Figure 3.)

During the six-year period, the number of pupils attending schools that were significantly different from the district mean by this "15 percent" measure decreased by 75,212 or 5.2 percent. Most of the decrease is found in the Anglo majority group, although some occurred in the Black group. Spanish-surnamed pupils represented 5.2 percent more of the total attendance in such schools in 1973-74 than they did in 1967-68. (See Appendix, Table 5.)

Results of six state surveys show the following numbers of schools imbalanced by this measure:

School Year	Number of 15% Deviating Schools	Number of Pupils in 15% Deviating Schools	Number of Districts with 15% Deviating Schools
1967-68	1,837	1,432,848	212
1968-69	1,833	1,483,535	197
1969-70	1,810	1,461,636	205
1970-71	1,762	1,416,147	206
1971-72	1,697	1,356,522	208
1973-74	1,799	1,357,636	221

MEASURES OF IMBALANCE AND ISOLATION (2). A different measure is that of schools in which minority-group pupils comprise 50 percent or more of the total attendance at the school. There were 1,344 such schools in California in 1973-74. They were within the jurisdiction of 215 districts in 32 counties. (See Appendix, Figure 4.)

The degree of isolation of Black pupils in 1973-74 continued to be much greater than that of the Spanish-surnamed. More than 145,000 Blacks, 34 percent of the statewide total, attended schools that were 90 percent or more Black (compared with 38 percent in 1969-70), and 53 percent of the Black pupils in the state attended schools that were 50 percent or more Black (compared with 61 percent in 1969-70).

About 46,000 Spanish-surnamed pupils, 6 percent of the statewide total, attended schools that were 90 percent or more Spanish-surnamed (the same percentages as in 1969-70); and 32 percent of the state's Spanish-surnamed pupils attended schools that were 50 percent or more Spanish-surnamed (compared with 28 percent in 1969-70).

It was the Anglo majority group, however, that was the most isolated from other racial and ethnic groups. The "All Other" category in this survey comprised the pupils not identified as minority, that is, either American Indian, Black, Asian American, or Spanish-surnamed American. Nearly 42 percent of the "Others" attended schools with less than 10 percent minority pupils in attendance. Another 53 percent were in schools from 50 to 89.9 percent non-minority, and 5 percent were in schools that were 50 percent or more minority. (See Appendix, Table 9.)

STAFF DISTRIBUTION. The 1973-74 racial and ethnic survey included not only the pupils but also the professional staff at individual schools and at county and school district central offices. In addition to statistics on the distribution of staff by type of position and sex in each racial and ethnic group, and the concentration of minority- and majority-group personnel by geographical and other classifications, this report presents a comparison of fall 1973 with fall 1967 data, making it possible to assess the results of efforts to promote equal

employment opportunity in California education for six years prior to the recent adoption by the State Board of Education of an affirmative action policy and regulations.

While 30 percent of California pupils in 1973-74 were members of racial and ethnic minority groups, minorities were represented by 11.6 percent of classroom teachers, 12 percent of total professional school staff, and 9.7 percent of the professional staff employed in school district and county central office positions.

The percentage of staff was less than that of pupils in each minority group, but the difference was greatest for the Spanish-surnamed. Pupils of that group comprised 17.2 percent of the statewide total, while male Spanish-surnamed teachers were 4.1 percent of all male teachers, female Spanish-surnamed teachers were 3.0 percent of all female teachers, and the 6,155 Spanish-surnamed teachers of both sexes were 3.4 percent of all teachers. Total Spanish-surnamed professional staff was 3.6 percent of all school positions and 3.8 percent of all central office positions.

Blacks comprised 9.7 percent of all pupils, 5.3 percent of all teachers, 5.6 percent of all school staff and 4.0 percent of all central office staff. Asians comprised 3.0 percent of all pupils, 2.7 percent of all teachers, 2.6 percent of all school staff and 1.5 percent of all central office staff. American Indians comprised .5 percent of all pupils, .2 percent of all teachers, .3 percent of all school staff and .4 percent of all central office staff. (See Appendix, Tables 10 and 11.)

Detailed examination of Tables 10 and 11 shows considerable differences in types and levels of position between male and female among various racial and ethnic groups. Women teachers outnumber men in all groups, and male principals greatly

outnumber female principals in all groups. In school district and county central offices men greatly outnumber women at higher administrative levels, but not at other levels; minority-group members also are found at relatively lower administrative levels, and comprise only 8.9 percent of principals and 7.4 percent of top management.

Black women in all school and central office professional positions are more than twice the number of Spanish-surnamed plus Asian American women in such positions, even though the latter two groups together have more than twice the pupil population of Blacks. Spanish-surnamed men, however, outnumber Black men in these positions.

Figure 8 shows the proportion of classroom teachers compared with the proportion of pupils in each of the groups counted in the survey.

SIX-YEAR COMPARISON. The total number of teachers, principals and assistant principals increased by 1,185 between fall 1967 and fall 1973. The reported complement of these school professionals had grown in each of the minority groups: 254 more American Indians, 1,825 more Blacks, 1,666 more Asian Americans, and 2,209 more Spanish-surnamed Americans. It had decreased in the "All Others" or majority-group category by 4,196.

Most of the gain by minorities was in numbers and proportions of classroom teachers. There was a significant growth, however, in the ranks of minority principals and assistant principals: Blacks had risen from 1.8 to 5.3 percent of all principals and assistant principals; Spanish-surnamed from 1.8 to 3.9 percent; Asian Americans from .4 to 1.1 percent; and American Indians from .2 to .6 percent. Minorities still held only 11 percent of these positions in the state. (See Appendix, Table 12.)

In the same six-year interval the ratio of all teachers to all pupils, which had been 1 to 27, had become 1 to 25. Increasing representation of minority groups among teachers had done more than keep pace with increasing numbers and proportions of minority pupils, although a large gap remained in the four minority groups. There was now one Spanish-surnamed teacher to 124 Spanish-surnamed pupils, one Black teacher to 45 Black pupils, and one American Indian teacher to 55 American Indian pupils. The Asian teacher-pupil ratio was 1 to 28, and the "All Other" ratio was 1 to 19. (See Appendix, Table 13.)

CONCENTRATIONS OF MINORITY-GROUP STAFF. Four counties, Alameda, Los Angeles, San Francisco and Solano, reported above-state-average school employment of Black professional staff. Eight counties reported Asian American school staff above the state percentage: Alameda, Los Angeles, San Benito, San Francisco, San Joaquin, San Mateo, Santa Clara and Tulare. Sixteen counties reported Spanish-surnamed school staff above the average for the state: Fresno, Imperial, Kings, Los Angeles, Merced, Monterey, Riverside, San Benito, San Bernardino, San Francisco, San Joaquin, Santa Barbara, Santa Clara, Tulare, Ventura and Yolo. (See Appendix, Figure 6.)

The number of Black, Asian American, and Spanish-surnamed teachers, principals and other professional staff employed at schools in each of the 58 counties appears in Table 14 (see Appendix). Schools in a few metropolitan counties reported most of the minority professional staff in the state, with Los Angeles County alone reporting 60 percent of all Black school staff, 44 percent of all Asian American school staff, and 34 percent of all Spanish-surnamed school staff. At the other end of the ranking by numbers, Table 14 shows that there were 22 counties with no Black teachers, principals or other professionals at schools, 12 counties with no Asian school staff, and four counties with no Spanish-surnamed school staff.

The state's 14 Standard Metropolitan Statistical Areas are listed in Table 15 (see Appendix). SMSAs, with 88 percent of all professional school and central staff, reported nearly 95 percent of the minority-group members so employed. They had 73 percent of all American Indian school and central staff, 98 percent of all Black staff, 95 percent of all Asian American staff, and 90 percent of all Spanish-surnamed staff.

Schools in two of the metropolitan areas, Los Angeles and San Francisco-Oakland, employed 78 percent of all Black staff, 65 percent of Asian American, 44 percent of Spanish-surnamed, and 29 percent of American Indian.

Pupils and staff data for the 53 largest school districts, those with 15,000 or more pupils in attendance, are presented in Table 4 (see Appendix).

Those districts, which reported 49 percent of all the pupils and 46 percent of all professional staff in the state, employed 79 percent of all the Black professionals and 50 percent of all the Spanish-surnamed professionals.

The 15 largest districts employed 69 percent of the state's total of Black professional school and central staff; the three largest districts employed 48 percent of the Black total. Minority averages for school and central staff, compared with 12 percent in the state as a whole, were 21 percent in the 15 largest districts and 24 percent in the three largest.

Figure 7 (see Appendix) compares the proportion of pupils of different racial and ethnic groups with that of professional staff in the 53 districts reporting 15,000 or more pupils.

MEASURES OF IMBALANCE AND ISOLATION (4). The remaining data are concerned with the distribution of professional staff in schools identified earlier in this

report as deviating from the district mean of pupil membership in any racial or ethnic group, or having a predominantly minority student body.

Table 16 (see Appendix) shows the distribution of pupils and professional staff at all schools in the state compared with that of pupils and professional staff at schools identified by measures of imbalance and isolation. The widest difference in staff composition is in the Black group: For all schools the staff percentage was 5.6, while for schools 50 percent or more minority it was 18.9, and for schools deviating significantly from the district mean which was 11.9.

How school professionals of different racial and ethnic groups are divided between these schools and others in the state is shown graphically in Figures 9 and 10 (see Appendix).

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TABLE 1

STATEWIDE DISTRIBUTION OF PUPILS

Racial/Ethnic Survey, Fall 1973

		American Indian	Black	Asian American	Spanish Surnamed	All Others	Total
Number of pupils in membership as of 10/1/73		22,316	432,418	133,430	765,419	3,088,758	4,442,341
	Percent	.5	9.7	3.0	17.2	69.5	100.0
Number of pupils retained this year in same grade		239	6,737	767	10,272	27,799	45,814
	Percent	.5	14.7	1.7	22.4	60.6	100.0
Number of pupils for each grade indicated:							
Grade 3	Number	1,634	33,019	10,318	61,188	212,336	318,495
	Percent	.5	10.4	3.2	19.2	66.7	100.0
Grade 6	Number	1,978	33,984	10,489	60,027	242,048	348,526
	Percent	.6	9.8	3.0	17.2	69.5	100.0
Grade 9	Number	1,755	33,746	10,010	57,147	254,880	357,538
	Percent	.5	9.4	2.8	16.0	71.3	100.0
Grade 12	Number	1,173	22,141	8,828	35,838	213,741	281,721
	Percent	.4	7.9	3.1	12.7	75.9	100.0
Number of pupils in EMR or EMH classes		315	8,642	442	8,083	23,293	40,775
	Percent	.8	21.2	1.1	19.8	57.1	100.0
Number of pupils in TMR or TMH classes		77	1,508	274	2,498	7,754	12,111
	Percent	.6	12.5	2.3	20.6	64.0	100.0
Number of pupils in physically handicapped programs including specific learning disabilities		205	4,682	1,270	9,009	38,459	53,625
	Percent	.4	8.7	2.4	16.8	71.7	100.0
Number of pupils in other special education programs		364	3,718	394	6,310	30,655	41,441
	Percent	.9	9.0	1.0	15.2	74.0	100.0
Total number of pupils in special education		961	18,550	2,380	25,900	100,161	147,952
	Percent	.7	12.5	1.6	17.5	67.7	100.0

TABLE 2

STATEWIDE TOTAL NUMBER OF PUPILS, K-12

BY RACIAL AND ETHNIC GROUPS

Racial/Ethnic Survey, 1967 to 1973

	American Indian	Black	Asian American	Spanish Surnamed	Filipino and Other Nonwhite	Total Minority	All Others	Total
Fall 1967	13,195	372,150	91,455	616,226	30,141	1,123,167	3,308,828	4,432,045
Percent	.3	8.4	2.1	13.9	.7	25.3	74.7	
Fall 1968	16,062	388,267	105,724	644,505	--	1,154,558	3,360,833	4,515,391
Percent	.4	8.6	2.3	14.3	--	25.6	74.4	
Fall 1969	15,663	404,272	96,845	684,432	--	1,201,212	3,358,397	4,559,609
Percent	.3	8.9	2.1	15.0	--	26.3	73.7	
Fall 1970	17,279	412,818	99,092	707,639	36,231	1,273,059	3,290,330	4,563,389
Percent	.4	9.0	2.2	15.5	.8	27.9	72.1	
Fall 1971	19,319	422,945	97,978	725,227	49,704	1,315,173	3,230,106	4,545,279
Percent	.4	9.3	2.2	16.0	1.1	28.9	71.1	
Fall 1973	22,316	432,418	133,430	765,419	--	1,353,583	3,088,758	4,442,341
Percent	.5	9.7	3.0	17.2	--	30.5	69.5	
Increase or Decrease: 1967 to 1973								
Number of Pupils	+9,121	+60,268	+41,975	+149,193	--	+230,416	-220,120	+10,296
Percent	+.2	+1.3	+.9	+3.3	--	+5.2	-5.2	

NOTE: In 1967, 1970 and 1971 the category "Filipino and Other Nonwhite" was used in state surveys. In other years, members of those groups were counted in other categories.

TABLE 3

PUPIL DISTRIBUTION, STANDARD METROPOLITAN STATISTICAL AREAS

Racial/Ethnic Survey, Fall 1973

		American Indian	Black	Asian American	Spanish Surnamed	Total Minorities	All Others	Total
Anaheim-Santa Ana-Garden Grove (Orange County)	Pupils	804	4,003	6,035	42,810	53,652	327,023	380,675
	Percent	.2	1.1	1.6	11.2	14.1	85.9	
Bakersfield (Kern County)	Pupils	347	5,883	1,014	18,051	25,295	60,184	85,479
	Percent	.4	6.9	1.2	21.1	29.6	20.4	
Fresno (Fresno County)	Pupils	586	7,002	2,117	34,731	44,436	65,256	109,692
	Percent	.5	6.4	1.9	31.7	40.5	59.5	
Los Angeles-Long Beach (Los Angeles County)	Pupils	3,746	230,084	45,696	312,055	591,581	791,638	1,383,219
	Percent	.3	16.6	3.3	22.6	42.8	57.2	
Oxnard-Ventura (Ventura County)	Pupils	187	2,327	1,823	20,083	24,420	83,458	107,878
	Percent	.2	2.2	1.7	18.6	22.6	77.4	
Sacramento (Placer, Sacramento, Yolo Counties)	Pupils	976	14,847	6,828	18,816	41,467	161,172	202,639
	Percent	.5	7.3	3.4	9.3	20.5	79.5	
Salinas-Monterey (Monterey County)	Pupils	127	3,739	2,480	12,463	18,809	35,413	54,222
	Percent	.2	6.9	4.6	23.0	34.7	65.3	
San Bernardino-Riverside-Ontario (Riverside, San Bernardino Counties)	Pupils	1,523	18,064	2,070	56,729	78,386	198,637	277,023
	Percent	.5	6.5	.7	20.5	28.3	71.7	
San Diego (San Diego County)	Pupils	1,198	19,580	7,016	40,870	68,664	237,405	306,069
	Percent	.4	6.4	2.3	13.4	22.4	77.6	
San Francisco-Oakland (Alameda, Contra Costa, Marin, San Francisco, San Mateo Counties)	Pupils	2,458	95,482	38,569	54,864	191,373	403,963	595,336
	Percent	.4	16.0	6.5	9.2	32.1	67.9	
San Jose (Santa Clara County)	Pupils	1,093	8,772	8,592	49,550	68,007	212,681	280,688
	Percent	.4	3.1	3.1	17.7	24.2	75.8	
Santa Barbara (Santa Barbara County)	Pupils	366	1,966	1,103	11,365	14,800	43,510	58,310
	Percent	.6	3.4	1.9	19.5	25.4	74.6	
Stockton (San Joaquin County)	Pupils	226	4,890	1,980	13,216	20,312	47,221	67,533
	Percent	.3	7.2	2.9	19.6	30.1	69.9	
Vallejo-Napa (Napa, Solano Counties)	Pupils	305	6,369	2,401	4,805	13,880	45,485	59,365
	Percent	.5	10.7	4.0	8.1	23.4	76.6	
TOTAL, ALL STANDARD METROPOLITAN STATISTICAL AREAS	Pupils	13,942	423,008	127,724	690,408	1,255,082	2,713,046	3,968,128
	Percent	.4	10.7	3.2	17.4	31.6	68.4	

TABLE 4

PUPILS AND PROFESSIONAL STAFF, SCHOOL DISTRICTS REPORTING 15,000 OR MORE PUPILS*

Racial/Ethnic Survey, Fall 1973

DISTRICT	PUPILS			STAFF			SPANISH SURNAMED				BLACK			
	Total Number	Minority		Total Number	Minority		Number		Percent		Number		Percent	
		Number	%		Number	%	Pupils	Staff	Pupils	Staff	Pupils	Staff	Pupils	Staff
Los Angeles Unified	611,229	339,573	55.6	27,479	7,086	25.8	155,607	1,116	25.5	4.1	155,132	4,401	25.4	16.3
San Diego City Unified	123,465	33,505	27.1	5,947	764	12.8	14,416	231	11.7	3.9	16,381	429	13.3	8.2
San Francisco Unified	78,010	54,921	70.4	5,062	1,283	25.3	11,132	223	14.3	4.4	21,791	562	30.5	11.1
Long Beach Unified	62,413	14,981	24.0	2,902	341	11.8	5,169	68	8.3	2.3	7,447	191	11.9	6.6
Oakland City Unified	56,692	44,492	78.5	3,295	1,289	39.1	4,359	100	7.7	3.0	36,490	1,016	64.4	30.8
Fresno City Unified	54,758	18,030	37.0	2,520	220	8.7	11,787	100	21.5	4.0	5,349	87	9.8	3.5
San Juan Unified	53,255	2,658	5.0	2,430	70	2.9	1,514	28	2.8	1.2	337	6	.6	.2
Garden Grove Unified	50,346	7,669	15.2	2,114	89	4.2	6,345	95	12.6	4.5	275	13	.5	.6
Sacramento City Unified	47,588	18,582	39.0	2,275	387	17.0	6,134	98	12.9	4.3	8,421	182	17.7	8.0
Mount Diablo Unified	45,547	2,892	6.3	2,319	96	4.1	1,663	30	3.7	1.3	471	24	1.0	1.0
Richmond Unified	38,644	16,182	41.9	1,868	318	17.0	2,483	29	6.4	1.6	12,306	219	31.8	11.7
Anaheim Union High	37,594	4,281	11.4	1,708	81	4.7	3,528	48	9.4	2.8	96	4	.3	.2
San Jose City Unified	36,687	10,446	28.6	1,822	195	10.7	9,037	113	24.6	6.2	561	32	1.5	1.8
Compton Unified	34,523	34,029	98.6	1,655	1,171	70.8	3,487	36	10.1	2.2	30,453	1,097	88.2	66.3
San Bernardino City Unified	32,677	12,533	38.4	1,512	206	13.6	7,003	80	21.4	5.3	5,188	116	15.9	7.7
Fremont Unified	32,460	4,610	14.2	1,503	74	4.9	3,154	29	9.7	1.9	344	5	1.1	.3
Hacienda-La Puente Unified	30,070	11,928	39.7	1,297	134	10.3	9,939	61	33.1	4.7	907	41	3.0	3.2
Stockton City Unified	30,014	12,978	43.2	1,470	296	20.1	7,338	98	24.4	6.8	4,580	146	15.3	9.9
Torrance Unified	29,501	4,102	13.9	1,381	65	4.7	2,041	21	6.9	1.5	71	15	.2	1.1
Orange Unified	28,438	3,001	10.6	1,349	85	6.3	2,520	60	8.9	4.4	96	4	.3	.3
Norwalk-La Mirada Unified	27,247	8,212	30.1	1,134	110	9.7	7,680	42	28.2	3.7	57	9	.2	.8
Santa Ana Unified	27,127	13,770	50.8	1,359	221	16.3	10,911	130	40.2	9.6	2,531	75	9.3	5.5
Newport Mesa Unified	26,272	1,244	4.7	1,267	28	2.2	896	18	3.4	1.4	25	1	.1	.1
Pasadena Unified	25,418	13,973	55.0	1,350	327	24.2	3,087	52	12.1	3.9	10,158	231	40.0	17.1
Riverside Unified	25,288	6,539	25.9	1,084	125	11.5	3,764	59	14.9	5.1	2,484	63	9.8	5.8
Simi Valley Unified	24,404	1,876	7.7	989	35	3.5	1,453	11	6.0	1.1	177	8	.7	.8
Montebello Unified	24,332	16,163	66.4	1,046	184	17.6	14,508	104	59.6	9.9	24	4	.1	.4
Hayward Unified	24,153	7,321	30.3	1,097	115	10.5	4,649	37	19.2	3.4	1,573	40	6.5	3.6
Glendale Unified	23,666	3,493	14.8	1,017	28	2.8	3,016	13	12.7	1.3	11	1	0	.1
ABC Unified	23,501	6,594	28.1	1,014	156	15.4	5,090	89	21.7	8.8	540	22	2.3	2.2
Sweetwater Union High	22,876	7,221	31.6	1,022	78	7.6	6,180	59	27.0	5.8	404	7	1.8	.7
Santa Clara Unified	22,016	4,621	21.0	995	69	6.9	3,508	33	15.9	3.3	266	1	1.2	.1
Cupertino Union Elementary	21,485	1,828	8.5	1,041	83	8.0	911	21	4.2	2.0	138	21	.6	2.0
Fresno Unified	20,602	10,142	49.2	956	187	19.6	6,428	50	31.5	5.2	5,505	129	26.7	13.5
Grossmont Union High	20,524	1,573	7.7	986	40	4.1	1,194	24	5.8	2.5	157	4	.8	.4
Kern County Joint Union High	19,763	5,024	25.4	942	41	4.4	3,387	21	17.1	2.2	1,432	16	7.2	1.7
Bakersfield City Elementary	19,715	8,655	43.9	977	111	11.4	5,259	38	26.7	3.9	3,186	62	16.2	6.3
Huntington Beach Union High	18,761	1,651	8.8	863	45	5.2	1,317	37	7.0	4.3	23	1	.1	.1
Palos Verde Peninsula Unified	17,843	870	4.9	838	25	3.0	289	7	1.6	.8	102	0	.6	0
Monterey Peninsula Unified	17,703	5,543	31.3	884	141	16.0	1,262	24	7.1	2.7	3,231	93	18.3	10.5
East Side Union High	17,206	7,475	43.4	846	154	18.2	5,512	81	32.0	9.6	1,323	41	7.7	4.8
Ventura Unified	17,314	3,030	17.7	803	29	3.6	2,651	18	15.3	2.2	213	3	1.2	.4
Corona-Norco Unified	16,338	3,896	23.8	699	56	8.0	3,760	26	23.0	3.7	45	6	.3	.9
Oxnard Union High	16,208	3,504	21.6	789	108	13.7	2,687	68	16.6	8.6	523	21	3.2	2.7
Downey Unified	15,843	2,013	12.7	723	18	21.6	1,791	17	11.3	1.7	17	2	.1	.3
Alum Rock Union Elementary	15,797	10,046	63.6	777	216	27.8	7,763	113	49.1	14.5	1,802	56	11.4	7.2
Placentia Unified	15,751	2,478	15.7	672	46	6.8	2,090	33	13.3	4.9	119	3	.8	.4
Ontario-Montclair Elementary	15,678	4,462	28.6	712	40	5.6	3,805	17	24.8	2.4	453	15	2.9	2.1
Chula Vista Elementary	15,676	4,783	30.5	712	43	6.0	3,463	27	22.1	3.8	277	10	1.8	1.4
Napa Valley Unified	15,399	1,132	7.4	725	11	1.5	867	7	5.6	1.0	39	0	.3	0
Covina Valley Unified	15,389	2,108	13.7	662	30	4.5	1,706	14	11.1	2.1	114	6	.7	.9
Rowland Unified	15,362	5,670	36.9	723	116	16.0	4,963	59	32.3	8.2	460	28	3.0	3.9
Fullerton Joint Union High	15,348	1,618	10.5	732	33	4.5	1,355	19	8.8	2.6	56	3	.4	.4
TOTAL	2,173,736	829,970	38.2	103,322	17,299	16.9	393,938	3,963	18.1	3.9	346,161	9,709	15.9	9.5

*Districts ranked according to number of pupils reported.

TABLE 5

PUPIL DISTRIBUTION IN ALL SCHOOLS DEVIATING BY MORE THAN

15 PERCENT FROM DISTRICT-WIDE PERCENT OF PUPILS IN ANY GROUP

Racial/Ethnic Survey, 1967 to 1973

	American Indian	Black	Asian American	Spanish Surnamed	Filipino and Other Nonwhite	Total Minority	All Others	Total
Fall 1967	3,253	278,620	49,747	271,975	12,649	616,244	816,604	1,432,848
Percent	.2	19.4	3.5	19.0	.9	43.0	57.0	
Fall 1968	3,988	290,926	55,645	298,383	--	648,942	834,593	1,483,535
Percent	.3	19.6	3.7	20.1	--	43.7	56.3	
Fall 1969	3,730	285,558	50,909	307,338	--	647,535	814,101	1,461,636
Percent	.3	19.5	3.5	21.0	--	44.3	55.7	
Fall 1970	3,761	281,552	50,766	312,464	15,743	662,986	752,161	1,416,147
Percent	.3	19.9	3.6	22.0	1.1	46.9	53.1	
Fall 1971	3,976	267,175	46,527	306,420	19,160	643,258	713,264	1,356,522
Percent	.3	19.7	3.4	22.6	1.4	47.4	52.6	
Fall 1973	4,598	275,709	62,190	328,804	--	671,301	686,335	1,357,636
Percent	.3	20.3	4.6	24.2	--	49.4	50.6	
Increase or decrease: 1967 to 1973								
Number of Pupils	+1,345	-2,911	+12,443	+56,829	--	+55,057	-130,269	-75,212
Percent	+.1	+.9	+1.1	+5.2	--	+6.4	-6.4	

NOTE: In 1967, 1970 and 1971 the category "Filipino and Other Nonwhite" was used in state surveys. In other years, members of those groups were counted in other categories.

TABLE 6

PUPIL DISTRIBUTION IN ALL SCHOOLS 50 PERCENT OR MORE MINORITY

Racial/Ethnic Survey, 1967 to 1973

	American Indian	Black	Asian American	Spanish Surnamed	Filipino and Other Nonwhite	Total Minority	All Others	Total
Fall 1967	1,990	279,283	33,772	229,589	8,548	553,182	139,523	692,705
Percent	.3	40.3	4.9	33.1	1.2	79.9	20.1	
Fall 1968	2,421	297,662	36,889	248,366	--	585,336	147,595	732,931
Percent	.3	40.6	5.0	33.9	--	79.9	20.1	
Fall 1969	2,394	304,042	36,537	269,196	--	612,169	163,027	775,196
Percent	.3	39.2	4.7	34.7	--	79.0	21.0	
Fall 1970	2,658	308,284	38,711	286,049	11,516	647,218	177,084	824,302
Percent	.3	37.4	4.7	34.7	1.4	78.5	21.5	
Fall 1971	2,869	316,499	40,241	306,359	17,989	683,957	200,861	884,818
Percent	.3	35.8	4.5	34.6	2.0	77.3	22.7	
Fall 1973	3,340	318,038	54,639	346,242	--	722,259	213,804	936,063
Percent	.3	34.0	5.8	37.0	--	77.2	22.8	
Increase or decrease: 1967 to 1973								
Number of Pupils	+1,350	+38,755	+20,867	+116,653	--	+169,077	+74,281	+243,358
Percent	0	-6.3	+.9	+3.9	--	-2.7	+2.7	

NOTE: In 1967, 1970 and 1971 the category "Filipino and Other Nonwhite" was used in state surveys. In other years, members of those groups were counted in other categories.

TABLE 7

DISTRIBUTION OF SCHOOLS 50 PERCENT OR MORE MINORITY IN DISTRICTS

REPORTING TOTAL ATTENDANCE LESS THAN 50 PERCENT MINORITY

(380 Schools in 91 Districts)

Racial/Ethnic Survey, Fall 1973

District Minority Percent	Schools 50% or More Minority									
	50.0-54.9	55.0-59.9	60.0-64.9	65.0-69.9	70.0-74.9	75.0-79.9	80.0-84.9	85.0-89.9	90.0-94.9	95.0-100.0
10.0-14.9	1	1	2							
15.0-19.9	3	1			1					
20.0-24.9	6	4	2	3	3	3	1			
25.0-29.9	10	12	8	1	5	3	3	4	8	13
30.0-34.9	15	8	7	1	10	1		1	4	6
35.0-39.9	23	12	12	8	5	7	3	3	2	8
40.0-44.9	21	24	9	9	11	10	5	4	5	11
45.0-49.9	8	8	6	4	2	2	6			1

TABLE 8

DISTRIBUTION OF PUPILS, SCHOOLS 50 PERCENT OR MORE MINORITY IN

DISTRICTS REPORTING TOTAL ATTENDANCE LESS THAN 50 PERCENT MINORITY

(380 Schools in 91 Districts)

Racial/Ethnic Survey, Fall 1973

	American Indian	Black	Asian American	Spanish Surnamed	Total Minority	All Others	Total
Pupils	1,093	53,260	7,472	83,738	145,563	76,795	222,358
Percent	.5	24.0	3.4	37.7	65.5	34.5	

INCIDENCE OF SPANISH-SURNAMED GROUP ISOLATION

Racial/Ethnic Survey, Fall 1973

Composition of School Enrollment	Number of Schools	Number of Spanish Surnamed Pupils	Percent of All Spanish Surnamed Pupils in State
50.0 to 59.9 percent Spanish surnamed	213	70,820	9.3
60.0 to 69.9 percent Spanish surnamed	129	52,830	6.9
70.0 to 79.9 percent Spanish surnamed	78	34,851	4.6
80.0 to 89.9 percent Spanish surnamed	65	38,931	5.1
90.0 to 100.0 percent Spanish surnamed	62	46,062	6.0
50.0 to 100.0 percent Spanish surnamed	547	243,494	31.8

INCIDENCE OF BLACK GROUP ISOLATION

Racial/Ethnic Survey, Fall 1973

Composition of School Enrollment	Number of Schools	Number of Black Pupils	Percent of All Black Pupils in State
50.0 to 59.9 percent Black	48	15,247	3.5
60.0 to 69.9 percent Black	39	14,392	3.3
70.0 to 79.9 percent Black	33	17,636	4.1
80.0 to 89.9 percent Black	53	35,990	8.3
90.0 to 100.0 percent Black	152	146,542	33.9
50.0 to 100.0 percent Black	325	229,809	53.1

INCIDENCE OF MAJORITY-GROUP ISOLATION

Racial/Ethnic Survey, Fall 1973

Composition of School Enrollment	Number of Schools	Number of Non-Minority Pupils	Percent of All Non-Minority Pupils in State
50.0 to 59.9 percent other than minority	448	169,189	5.5
60.0 to 69.9 percent other than minority	582	235,375	7.6
70.0 to 79.9 percent other than minority	929	436,233	14.1
80.0 to 89.9 percent other than minority	1,507	813,429	26.3
90.0 to 100.0 percent other than minority	2,066	1,289,078	41.7
50.0 to 100.0 percent other than minority	5,532	2,943,304	95.3

TABLE 10

STATE SUMMARY, PROFESSIONAL STAFF AT SCHOOLS

Racial/Ethnic Survey, Fall 1973

		American Indian	Black	Asian	Spanish Surname	All Others	Total
Classroom Teachers	Male	186	2,186	1,222	2,788	61,227	67,609
	Percent	.3	3.2	1.8	4.1	90.6	
	Female	220	7,395	3,616	3,367	98,006	112,604
	Percent	.2	6.6	3.2	3.0	87.0	
	Total	406	9,581	4,838	6,155	159,233	180,213
	Percent	.2	5.3	2.7	3.4	88.4	
Non-teaching Principals	Male	37	167	48	213	5,531	5,996
	Percent	.6	2.8	.8	3.6	92.2	
	Female	7	91	19	33	795	945
	Percent	.7	9.6	2.0	3.5	84.1	
	Total	44	258	67	246	6,326	6,941
	Percent	.6	3.7	1.0	3.5	91.1	
Non-teaching Assistant Principals	Male	9	153	22	114	1,995	2,293
	Percent	.4	6.7	1.0	5.0	87.0	
	Female	7	140	24	53	873	1,097
	Percent	.6	12.8	2.2	4.8	79.6	
	Total	16	293	46	167	2,868	3,390
	Percent	.5	8.6	1.4	4.9	84.6	
Other Full Time Professional Staff	Male	22	381	126	417	4,888	5,834
	Percent	.4	6.5	2.2	7.1	83.8	
	Female	33	995	237	552	8,523	10,340
	Percent	.3	9.6	2.3	5.3	82.4	
	Total	55	1,376	363	969	13,411	16,174
	Percent	.3	8.5	2.2	6.0	82.9	
TOTAL PROFESSIONAL SCHOOL STAFF	Male	254	2,887	1,418	3,532	73,641	81,732
	Percent	.3	3.5	1.7	4.3	90.1	
	Female	267	8,621	3,896	4,005	108,197	124,986
	Percent	.2	6.9	3.1	3.2	86.6	
	Total	521	11,508	5,314	7,537	181,838	206,718
	Percent	.3	5.6	2.6	3.6	88.0	

NOTE: Does not include Non-Professional Instructional Staff.

TABLE 11

STATE SUMMARY, PROFESSIONAL STAFF AT COUNTY

OR SCHOOL DISTRICT CENTRAL OFFICES

Racial/Ethnic Survey, Fall 1973

		American Indian	Black	Asian American	Spanish Surname	All Others	Total
Officials, Administrators and Managers	Male	17	74	14	109	2,997	3,211
	Percent	.5	2.3	.4	3.4	93.3	
	Female	5	33	2	11	314	365
	Percent	1.4	9.0	.5	3.0	86.0	
	Total	22	107	16	120	3,311	3,576
	Percent	.6	3.0	.4	3.4	92.6	
Consultants and Supervisors at institutions	Male	10	76	22	91	1,209	1,408
	Percent	.7	5.4	1.6	6.5	85.9	
	Female	11	125	21	64	933	1,154
	Percent	1.0	10.8	1.8	5.5	80.8	
	Total	21	201	43	155	2,142	2,562
	Percent	.8	7.8	1.7	6.0	83.6	
All Other Professional Staff	Male	7	80	59	166	3,061	3,373
	Percent	.2	2.4	1.7	4.9	90.8	
	Female	9	199	109	124	4,886	5,327
	Percent	.2	3.7	2.0	2.3	91.7	
	Total	16	279	168	290	7,947	8,700
	Percent	.2	3.2	1.9	3.3	91.3	
Total Professional Central Staff	Male	34	230	95	366	7,267	7,992
	Percent	.4	2.9	1.2	4.6	90.9	
	Female	25	357	132	199	6,133	6,846
	Percent	.4	5.2	1.9	2.9	89.6	
	Total	59	587	227	565	13,400	14,838
	Percent	.4	4.0	1.5	3.8	90.3	

TABLE 12

CHANGES IN RACIAL AND ETHNIC DISTRIBUTION OF

TEACHERS AND PRINCIPALS, 1967 COMPARED WITH 1973

		American Indian	Black	Asian	Spanish Surnamed	Other Nonwhite	All Others	Total
Fall 1967	Teachers	196	8,137	3,246	4,189	561	163,523	179,852
	Percent	.1	4.5	1.8	2.3	.3	90.9	
	Principals*	16	170	39	170	12	9,100	9,507
		.2	1.8	.4	1.8	.1	95.7	
TOTAL TEACHERS AND PRINCIPALS		212	8,307	3,285	4,359	573	172,623	189,359
	Percent	.1	4.4	1.7	2.3	.3	91.2	
Fall 1973	Teachers	406	9,581	4,838	6,155	--	159,233	180,213
	Percent	.2	5.3	2.7	3.4	--	88.4	
	Principals*	60	551	113	413	--	9,194	10,331
	Percent	.6	5.3	1.1	3.9	--	89.0	
TOTAL TEACHERS AND PRINCIPALS		466	10,132	4,951	6,568	--	168,427	190,544
	Percent	.2	5.3	2.6	3.4	--	88.4	
1967 COMPARED WITH 1973 Increase or Decrease								
	Teachers	+210	+1,444	+1,592	+1,966	--	-4,290	+361
	Percent	+.1	+.8	+.9	+1.1	--	-2.5	
	Principals*	+44	+381	+74	+243	--	+94	+824
	Percent	+.4	+3.5	+.7	+2.1	--	-6.7	
TOTAL TEACHERS AND PRINCIPALS		+254	+1,825	+1,666	+2,209	--	-4,196	+1,185
	Percent	+.1	+.9	+.9	+1.1	--	-2.8	

*Includes Assistant Principals

TABLE 13

CHANGES IN RATIO OF TEACHERS TO PUPILS

BY RACIAL AND ETHNIC GROUPS

1967 COMPARED WITH 1973

Ratio of Teachers to Pupils	1967	1973
American Indian teachers to American Indian pupils	1 to 71	1 to 55
American Indian teachers to all pupils	1 to 24,700	1 to 10,956
Black teachers to Black pupils	1 to 50	1 to 45
Black teachers to all pupils	1 to 595	1 to 464
Asian teachers to Asian pupils	1 to 32	1 to 28
Asian teachers to all pupils	1 to 1,491	1 to 919
Spanish Surname teachers to Spanish Surname pupils	1 to 165	1 to 124
Spanish Surname teachers to all pupils	1 to 1,156	1 to 723
All other teachers to all other pupils	1 to 20	1 to 19
All other teachers to all pupils	1 to 27	1 to 28
All teachers to all pupils	1 to 27	1 to 25

TABLE 14

COUNTIES RANKED BY NUMBER OF BLACK, ASIAN

AND SPANISH SURNAMED PROFESSIONAL STAFF AT SCHOOLS

AND CENTRAL OFFICES

Racial/Ethnic Survey, Fall 1973

BLACK			ASIAN			SPANISH SURNAMED		
Rank	County	No.	Rank	County	No.	Rank	County	No.
1	Los Angeles	6,856	1	Los Angeles	2,359	1	Los Angeles	2,537
2	Alameda	1,371	2	Santa Clara	485	2	Santa Clara	709
3	San Diego	575	3	San Francisco	480	3	Orange	559
4	San Francisco	563	4	Alameda	423	4	San Diego	529
5	San Mateo	342	5	Orange	255	5	Alameda	365
6	Sacramento	339	6	Sacramento	191	6	San Bernardino	340
7	Santa Clara	307	7	San Mateo	173	7	San Francisco	223
8	Contra Costa	302	8	Contra Costa	153	8	Fresno	222
9	San Bernardino	281	9	San Diego	134	9	Riverside	218
10	Riverside	180	10	San Joaquin	104	10	Ventura	217
11	San Joaquin	153	11	Fresno	99	11	Sacramento	207
12	Solano	135	12	Tulare	87	12	San Mateo	162
13	Orange	128	13	Ventura	62	13	Monterey	139
14	Fresno	112	14	Monterey	55	14	Tulare	136
15	Kern	109	15	San Bernardino	51	15	San Joaquin	131
16	Monterey	109	16	Riverside	49	16	Santa Barbara	127
17	Ventura	77	17	Kern	43	17	Contra Costa	124
18	Santa Barbara	51	18	Santa Barbara	40	18	Kern	118
19	Marin	49	19	Solano	39	19	Imperial	111
20	Merced	42	20	Marin	35	20	Kings	103
21	Imperial	24	21	Santa Cruz	26	21	Merced	76
22	Sonoma	21	22	Merced	25	22	Sonoma	73
23	Stanislaus	20	23	Stanislaus	25	23	Stanislaus	70
24	Yuba	19	24	Sonoma	23	24	Yolo	58
25	Tulare	18	25	Yolo	22	25	Santa Cruz	46
26	Kings	17	26	Kings	21	26	Marin	43
27	Santa Cruz	9	27	Imperial	18	27	Solano	43
28	San Luis Obispo	8	28	Placer	17	28	Butte	28
29	Madera	7	29	Sutter	14	29	Placer	27
30	Sutter	5	30	Napa	10	30	San Luis Obispo	22
31	Butte	4	31	Yuba	10	31	Yuba	18
32	Yolo	4	32	San Benito	7	32	Humboldt	17
33	Lassen	3	33	Humboldt	6	33	San Benito	15
34	Humboldt	2	34	San Luis Obispo	6	34	Madera	13
35	Mendocino	1	35	El Dorado	5	35	Shasta	11
36	Shasta	1	36	Shasta	5	36	Tehama	10
37	Alpine	0	37	Glenn	4	37	Napa	9
38	Amador	0	38	Butte	3	38	Lassen	8
39	Calaveras	0	39	Inyo	2	39	Glenn	7
40	Colusa	0	40	Lake	2	40	Mendocino	7
41	Del Norte	0	41	Madera	2	41	Sutter	7
42	El Dorado	0	42	Mendocino	2	42	El Dorado	6
43	Glenn	0	43	Siskiyou	2	43	Tuolumne	6
44	Inyo	0	44	Tuolumne	2	44	Colusa	5
45	Lake	0	45	Colusa	1	45	Del Norte	4
46	Mariposa	0	46	Modoc	1	46	Siskiyou	4
47	Modoc	0	47	Alpine	0	47	Lake	3
48	Mono	0	48	Amador	0	48	Inyo	2
49	Napa	0	49	Calaveras	0	49	Plumas	2
50	Nevada	0	50	Del Norte	0	50	Calaveras	1
51	Placer	0	51	Lassen	0	51	Mono	1
52	Plumas	0	52	Mariposa	0	52	Nevada	1
53	San Benito	0	53	Mono	0	53	Sierra	1
54	Sierra	0	54	Nevada	0	54	Trinity	1
55	Siskiyou	0	55	Plumas	0	55	Alpine	0
56	Tehama	0	56	Sierra	0	56	Amador	0
57	Trinity	0	57	Tehama	0	57	Mariposa	0
58	Tuolumne	0	58	Trinity	0	58	Modoc	0

TABLE 13

PROFESSIONAL STAFF AT SCHOOLS AND CENTRAL OFFICES

STANDARD METROPOLITAN STATISTICAL AREAS AND OTHER AREAS

Racial/Ethnic Survey, Fall 1973

		American Indian	Black	Asian American	Spanish Surnamed	All Others	Total
Anaheim-Santa Ana-Garden Grove (Orange County)	Staff	37	128	255	539	17,021	18,000
	Percent	.2	.7	1.4	3.1	94.6	
Bakersfield (Kern County)	Staff	11	109	43	118	4,203	4,484
	Percent	.2	2.4	1.0	2.6	93.7	
Fresno (Fresno County)	Staff	7	112	99	222	5,023	5,463
	Percent	.1	2.1	1.8	4.1	91.9	
Los Angeles-Long Beach (Los Angeles County)	Staff	88	6,856	2,359	2,537	52,246	64,086
	Percent	.1	10.7	3.7	4.0		
Oxnard-Ventura (Ventura County)	Staff	21	77	62	217	4,533	4,910
	Percent	.4	1.6	1.3	4.4	92.3	
Sacramento (Placer, Sacramento, Yolo Counties)	Staff	33	343	230	292	9,179	10,077
	Percent	.3	3.4	2.3	2.9	91.1	
Salinas-Monterey (Monterey County)	Staff	4	109	55	139	2,588	2,895
	Percent	.1	3.8	1.9	4.8	89.4	
San Bernardino-Riverside-Ontario (Riverside, San Bernardino Counties)	Staff	49	461	100	558	11,931	13,099
	Percent	.4	3.5	.8	4.3	91.1	
San Diego (San Diego County)	Staff	30	575	134	529	13,349	14,617
	Percent	.2	3.9	.9	3.6	91.3	
San Francisco-Oakland (Alameda, Contra Costa, Marin, San Francisco, San Mateo Counties)	Staff	77	2,627	1,264	917	28,183	33,068
	Percent	.2	7.9	3.8	2.8	85.2	
San Jose (Santa Clara County)	Staff	33	307	485	709	12,572	14,106
	Percent	.2	2.2	3.4	5.0	89.1	
Santa Barbara (Santa Barbara County)	Staff	6	51	40	127	2,877	3,101
	Percent	.2	1.6	1.3	4.1	92.8	
Stockton (San Joaquin County)	Staff	7	153	104	131	2,954	3,349
	Percent	.2	4.6	3.1	3.9	88.2	
Vallejo-Napa (Napa, Solano Counties)	Staff	13	135	49	52	2,697	2,946
	Percent	.4	4.6	1.7	1.8	91.5	
TOTAL, ALL STANDARD METROPOLITAN STATISTICAL AREAS	Staff	416	12,043	5,279	7,107	169,356	194,201
	Percent	.2	6.2	2.7	3.7	87.2	
TOTAL OTHER AREAS	Staff	155	186	298	798	25,152	26,589
	Percent	.6	.7	1.1	3.0	94.6	
STATE TOTAL	Staff	571	12,229	5,577	7,905	194,508	220,790
	Percent	.3	5.5	2.5	3.6	88.1	

TABLE 16

PUPILS AND PROFESSIONAL STAFF AT ALL SCHOOLS

COMPARED WITH PUPILS AND PROFESSIONAL STAFF

AT SCHOOLS OF DIFFERENT RACIAL/ETHNIC COMPOSITION

Racial/Ethnic Survey, Fall 1973

		American Indian	Black	Asian	Spanish Surname	Total Minorities	All Others	Total
All Schools	Pupils	22,316	432,418	133,430	765,419	1,353,583	3,088,758	4,442,341
	Percent	.5	9.7	3.0	17.2	30.5	69.5	
	Staff	521	11,508	5,314	7,537	24,880	181,838	206,718
	Percent	.3	5.6	2.6	3.6	12.0	88.0	
Schools deviating by more than 15 percent from district-wide percentage of pupils in any group	Pupils	4,598	275,709	62,190	328,804	671,301	686,335	1,357,636
	Percent	.3	20.3	4.6	24.2	49.4	50.6	
	Staff	108	7,087	2,835	2,890	12,470	46,931	59,401
	Percent	.2	11.9	4.0	4.0	21.0	79.0	
Schools 50 percent or more minority	Pupils	3,340	318,038	54,639	346,242	722,259	213,804	936,063
	Percent	.3	34.0	5.8	37.0	77.2	22.8	
	Staff	83	8,400	2,276	2,931	13,690	30,782	44,472
	Percent	.2	18.9	5.1	6.6	30.8	69.2	

Figure 1: Above-state-average enrollment of pupils of three racial and ethnic groups, by counties.

Legend: ( )* - State average
( ) - County average

Racial/Ethnic Survey, Fall 1973

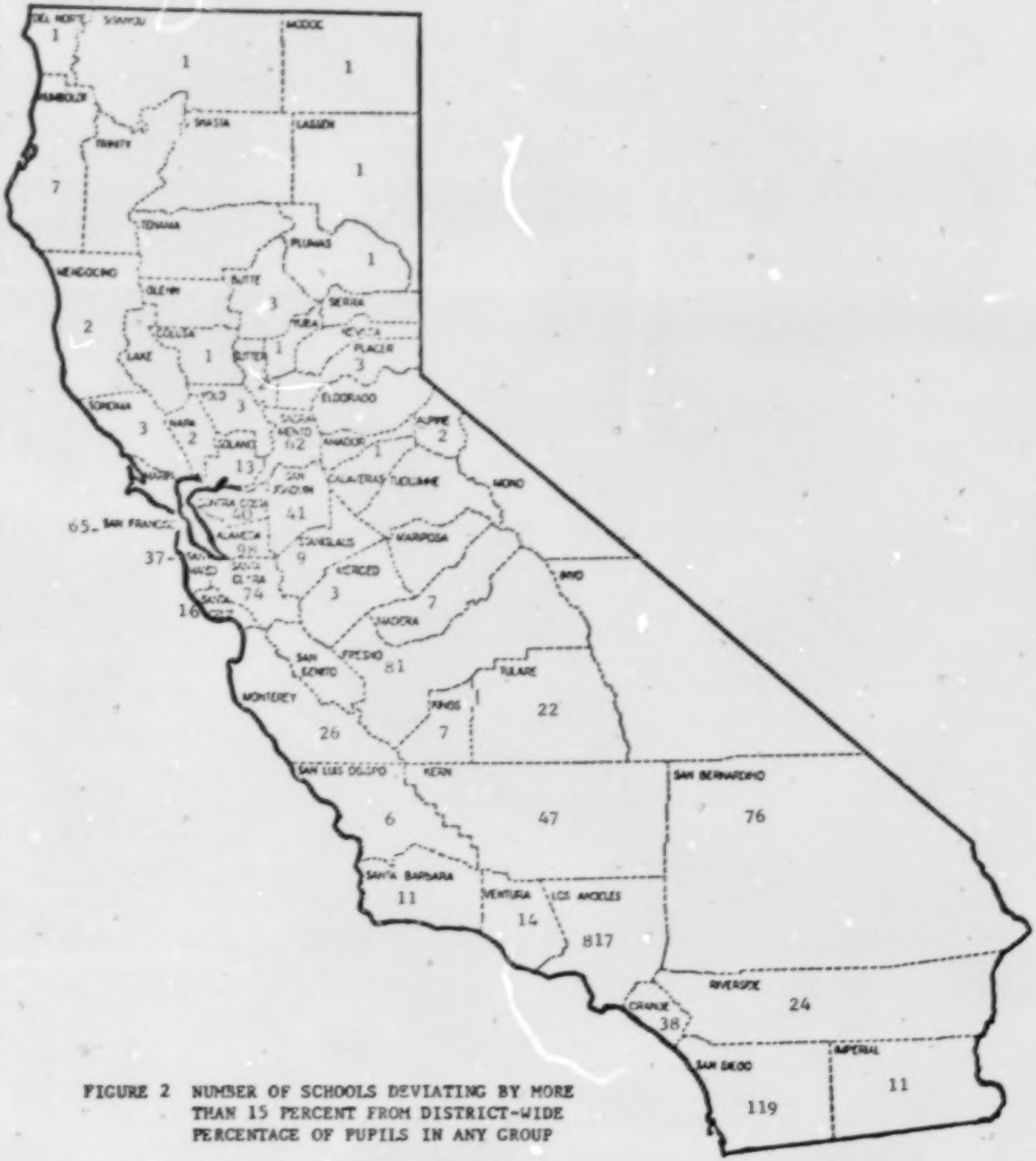


FIGURE 2 NUMBER OF SCHOOLS DEVIATING BY MORE THAN 15 PERCENT FROM DISTRICT-WIDE PERCENTAGE OF PUPILS IN ANY GROUP

Racial/Ethnic Survey, Fall 1973

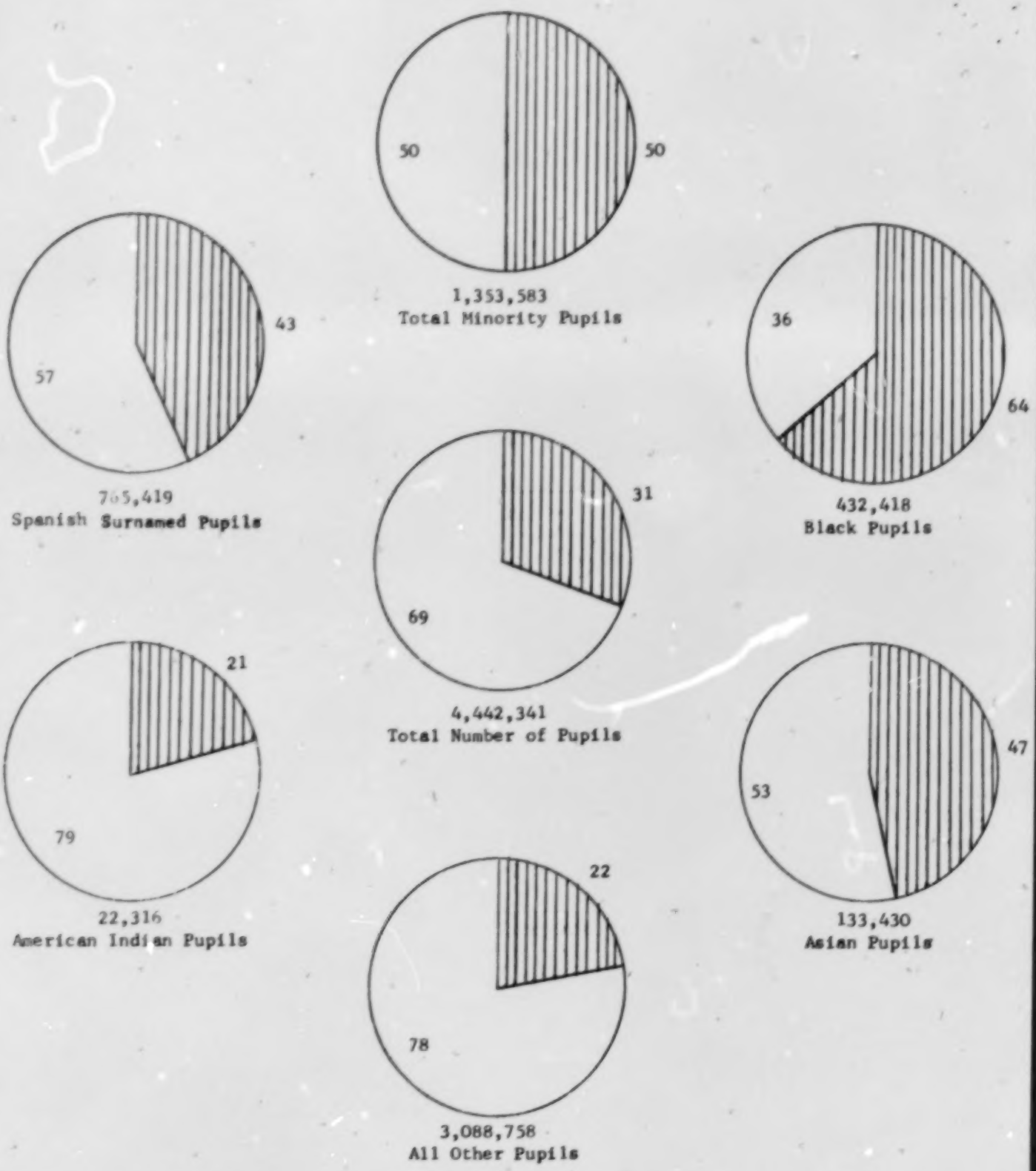


Figure 3: Proportion of pupils in all schools deviating by more than 15 percent from district-wide percent of pupils in any group, and in all other schools.

Legend: ▥ Percent in deviating schools
▭ Percent in other schools

Racial/Ethnic Survey, Fall 1973

FIGURE 4 NUMBER OF SCHOOLS 50 PERCENT OR MORE MINORITY, BY COUNTY

Racial/Ethnic Survey, Fall 1973

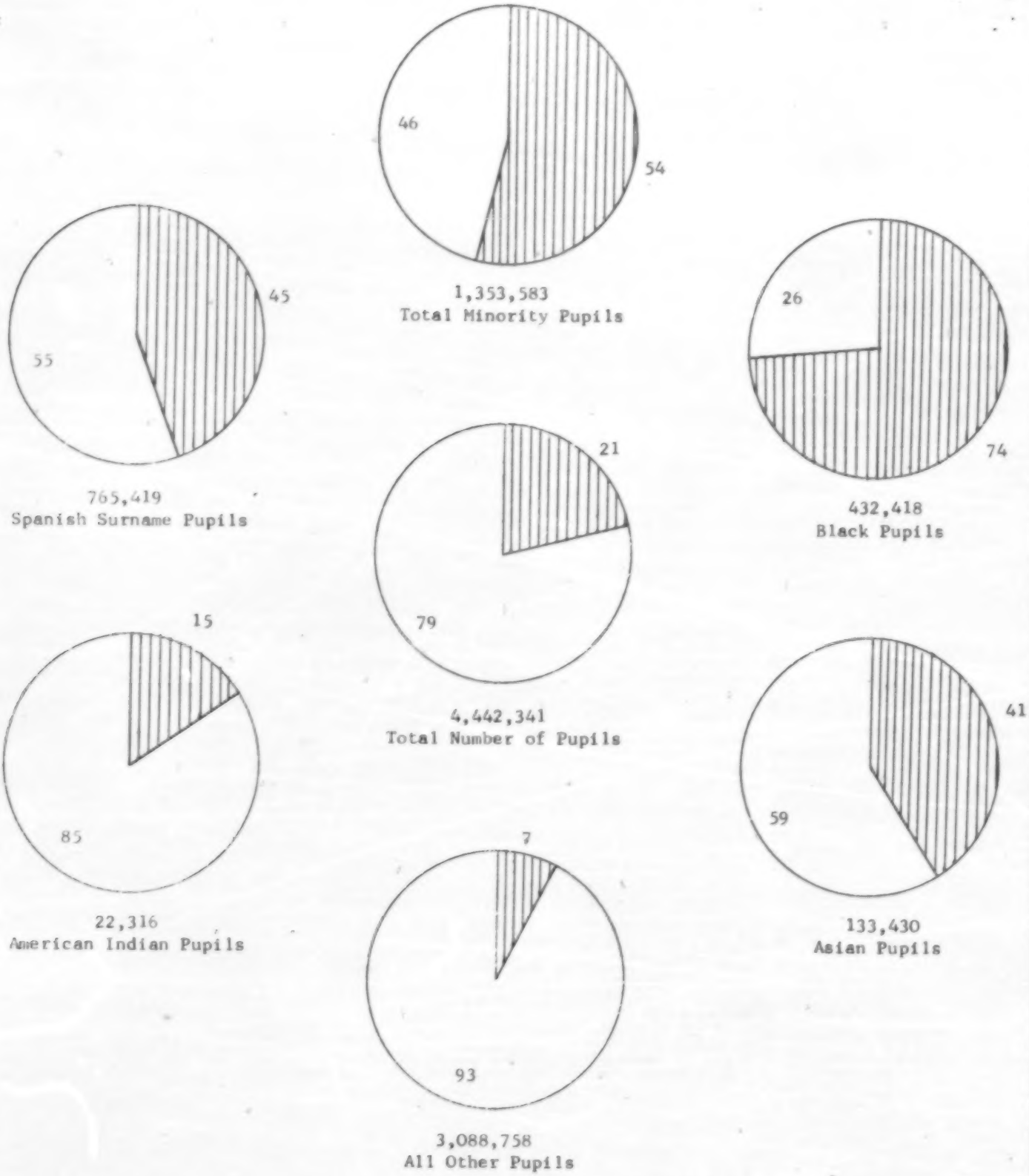


Figure 5: Proportion of pupils in all schools 50 percent or more minority, and in all other schools.

Legend: Percent in minority schools
Percent in other schools

Racial/Ethnic Survey, Fall 1973

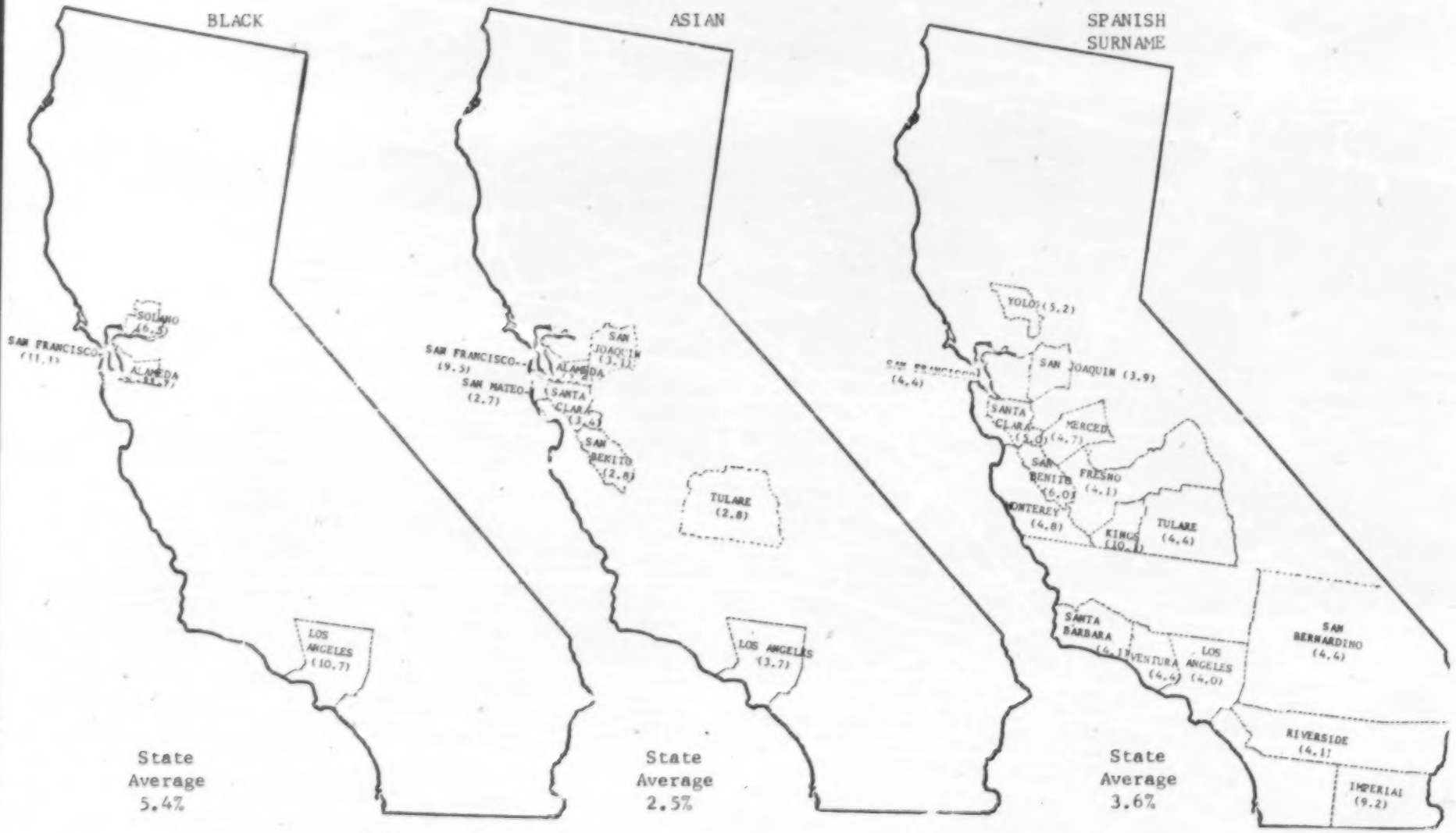
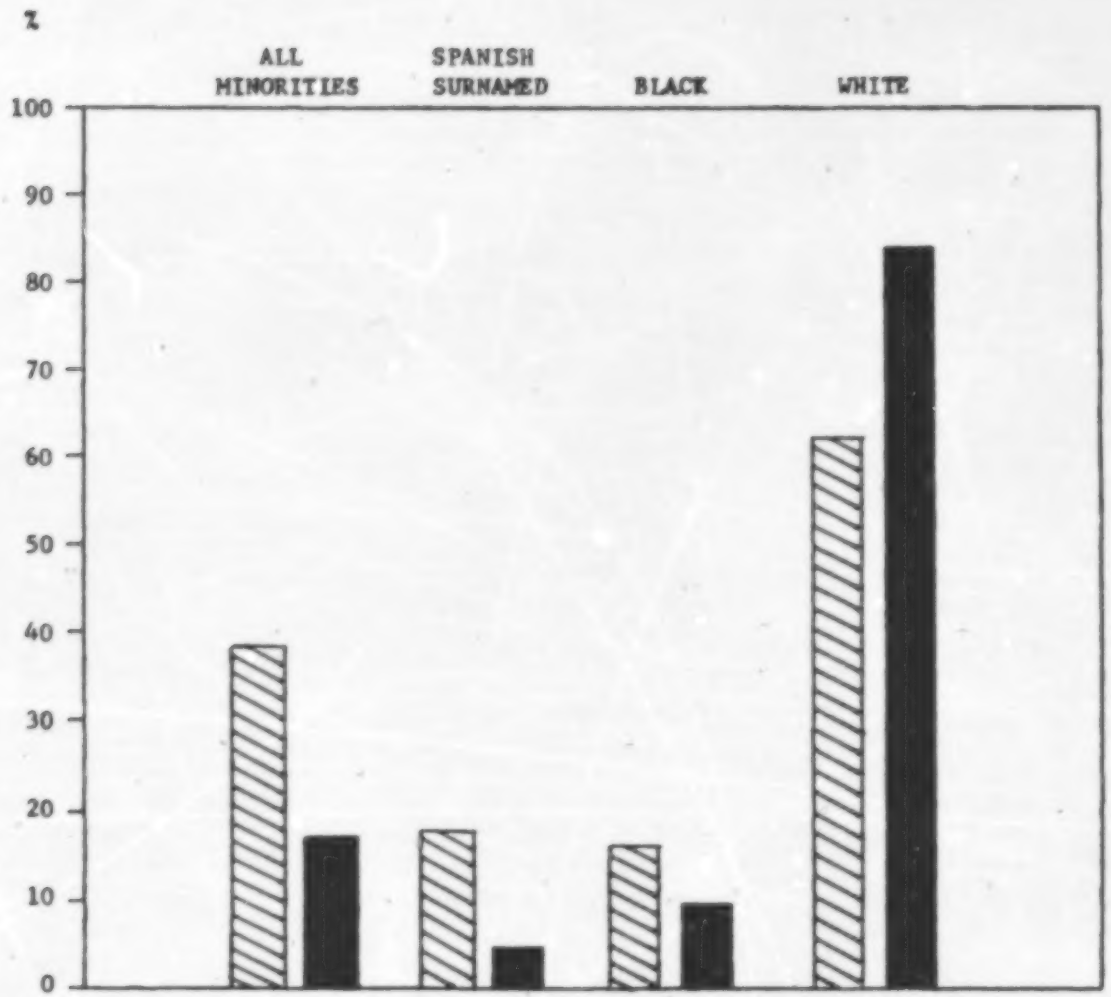


FIGURE 6 ABOVE STATE AVERAGE EMPLOYMENT OF PROFESSIONAL SCHOOL STAFF OF THREE RACIAL AND ETHNIC GROUPS, BY COUNTIES



					TOTAL
Pupils	829,970	393,398	346,161	1,343,764	2,173,734
Percent	38.2	18.1	15.9	61.8	
Staff	17,299	3,963	9,709	85,023	102,322
Percent	16.9	3.9	9.5	83.1	

Legend: Pupils ▨ Staff ■

FIGURE 7 PROPORTION OF PUPILS TO PROFESSIONAL STAFF IN ALL SCHOOL DISTRICTS REPORTING 15,000 OR MORE PUPILS

Racial/Ethnic Survey, Fall 1973

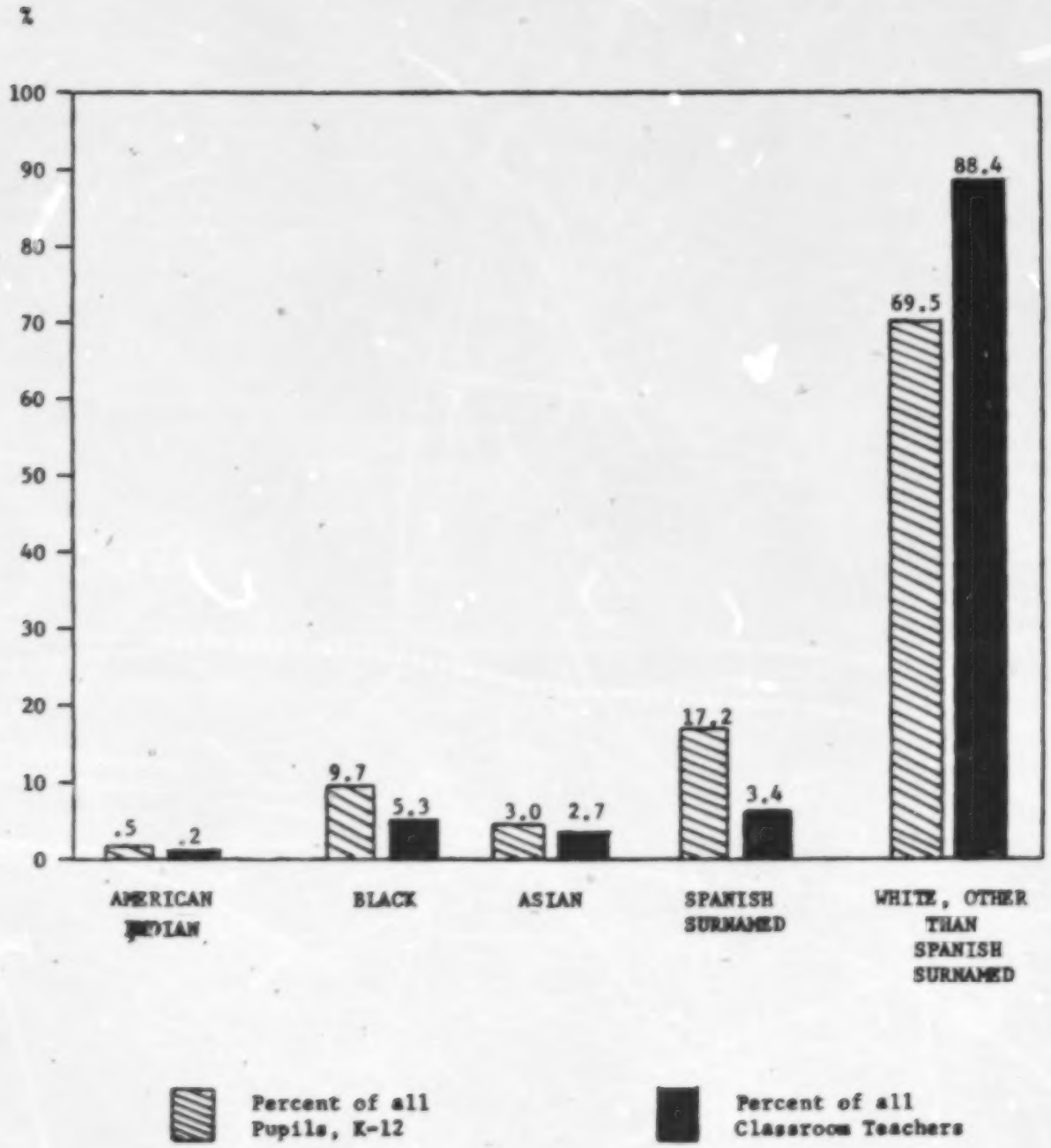
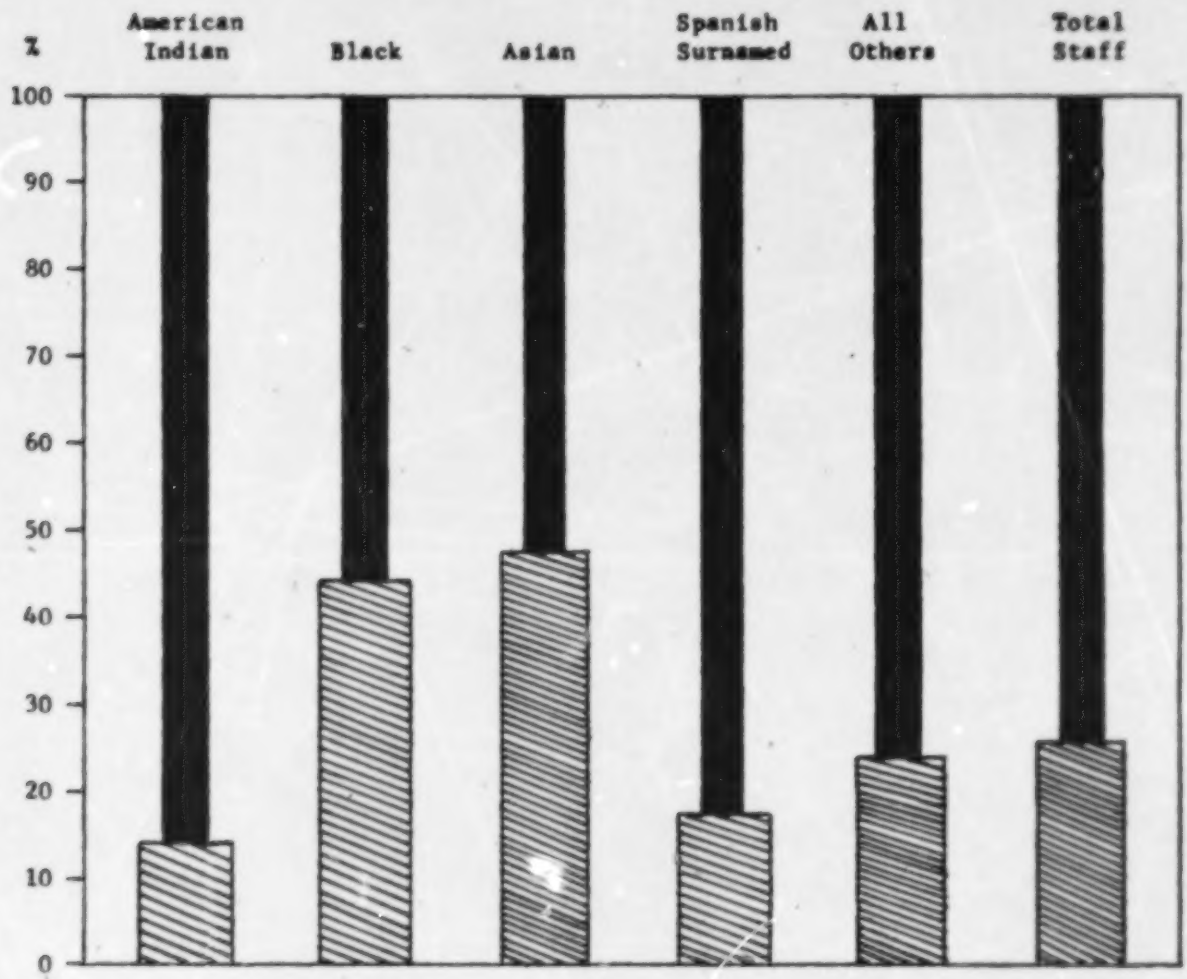


FIGURE 8 PROPORTION OF CLASSROOM TEACHERS COMPARED WITH PROPORTION OF PUPILS, BY RACIAL AND ETHNIC GROUPS

Racial/Ethnic Survey, Fall 1973

FIGURE 9

PROPORTION OF PROFESSIONAL STAFF AT SCHOOLS DEVIATING BY MORE THAN 15 PERCENT FROM DISTRICT-WIDE PERCENTAGE OF PUPILS IN ANY GROUP, AND AT OTHER SCHOOLS, BY RACIAL AND ETHNIC GROUPS



	American Indian	Black	Asian	Spanish Surnamed	All Others	Total Staff
Staff at schools deviating by more than 15 percent from district-wide percentage of pupils in any group	108	7,087	2,835	2,890	46,931	59,401
Percent of group's State total	14.7	43.3	46.9	18.6	23.4	24.8
State total	735	16,366	6,039	15,576	200,389	239,105

Legend: Staff at schools deviating by more than 15 percent from district-wide percentage of pupils in any group; Staff at other schools

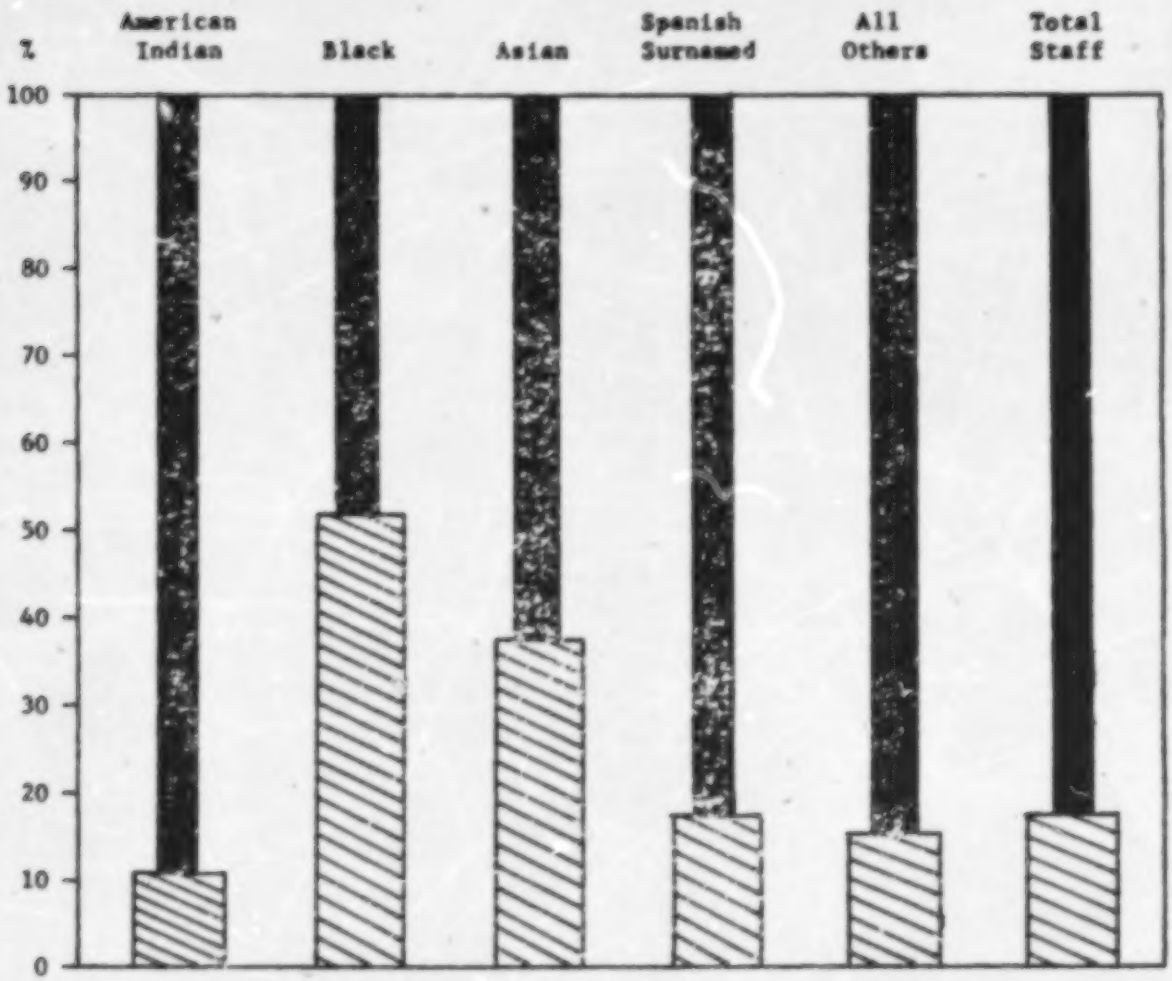
FIGURE 10

PROPORTION OF PROFESSIONAL STAFF

AT SCHOOLS 50 PERCENT OR MORE MINORITY

AND AT OTHER SCHOOLS, BY RACIAL AND ETHNIC GROUPS

Racial/Ethnic Survey, Fall 1973



	American Indian	Black	Asian	Spanish Surnamed	All Others	Total Staff
Staff at schools 50 percent or more minority	83	8,400	2,276	2,931	30,782	44,472
Percent of group's State total	11.3	51.3	37.7	18.8	15.4	18.6
State total	735	16,366	6,039	15,576	200,389	239,105

Legend: Staff at schools 50 percent or more minority; Staff at other schools